



Welcome to OCCAM

Kickoff of the European Training Network OCCAM Outcomes and Causal Inference in International Comparative Assessments

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International Large-Scale Assessments at the IFS











- Progress in International Reading Literacy Study (PIRLS) 2016, 2011, 2006, 2001
- Trends in International Mathematics and Science Study (TIMSS) 2015, 2011, 2007
- International Computer and Information Literacy Study (ICILS) 2013























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- Trends in International Mathematics and Science Study (TIMSS) 2015, 2011, 2007
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- → Long-term cooperation with International Association for the **Evaluation of Educational** Achievement (IEA) and **Educational Testing Service (ETS)**

























Collaboration on







- 2011 in Dortmund on Combining Categorical and Continuous Latent Variable Modeling with Mplus
- 2012 in Gothenburg on Methods for Causal Inference from Observational Data
- 2013 in Dortmund on Multilevel Models: The Next Generation
- 2014 in Oslo on *Propensity Score Matching, Instrumental Variables, and Design Issues in Studies on Causal Analysis*
- 2015 in Dortmund on Measurement Theory and Models and Generalizability Theory
- 2016 in Oslo on Longitudinal Structural Equation Modeling







UiO University of Oslo

→ Long-term cooperation with University of Cyprus, University of Gothenburg, and Oslo University

























Collaboration on ADDITION project A Dynamic Effective Knowledge Base for Quality in Education*





 2009-2013: Longitudinal study on competence developments in eight countries

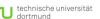


→ Cooperation with University of Cyprus and KU Leuven



* Part of the European Science Foundation's funded project "Establishing a Knowledge Base for Quality in Education: Testing a Dynamic Theory for Education (08-ECRP-012)"

























EERA Network 9 Convenors Assessment, Evaluation, Testing and Measurement











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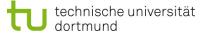




2018: ETN OCCAM

European Training Network Outcomes and Causal Inference in International Comparative Assessments



























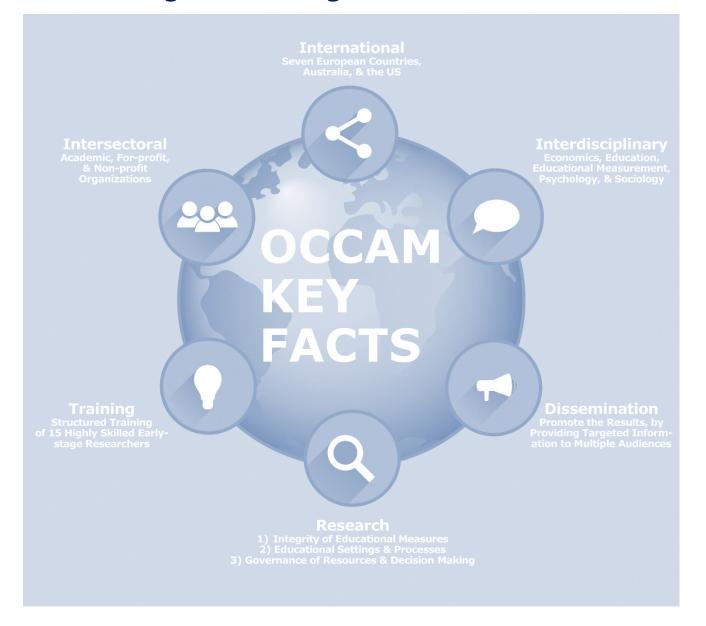


UiO: University of Oslo



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Thank you for your attention!





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