

Program Schedule

OCCAM Digital Conference
15-16 April 2021



Thursday, 15 April 2021

Supervisory Board Meeting, 14:00-14:30 CET,
Meeting of all Senior Researchers

Join via Zoom:
<https://tu-dortmund.zoom.us/j/8302752943>

Keynote I, 14:45-15:45 CET, Heike Solga, WZB (Berlin Social Science Center), on *Beyond schools: The social embeddedness of educational inequality*

Join via Zoom:
<https://tu-dortmund.zoom.us/j/8302752943>

Parallel ESR Presentation Session I, 16:00-17:30 CET, ESRs present (ca. 10 min. each) and discuss their work (ca. 10 min. each)

Session A	Session B
<ol style="list-style-type: none"> 1) Leah Natasha Glassow on <i>Educational policies, teacher sorting, and student inequity: international evidence from TIMSS and TALIS</i> 2) Silvan Häs on <i>Educational expectations in UK teenagers and the role of socio-economic status and economic preferences</i> 3) Emilie Franck on <i>System-level variables and their correlation with socioeconomic and language-based student and school inequity: a three-level model with PISA 2018</i> 4) Andrés Strello on <i>International perspectives on inequalities of opportunities in education: socioeconomic, immigration background, and gender inequalities in achievement</i> 	<ol style="list-style-type: none"> 1) Erika Majoros on <i>Measures of long-term trends in science: Evaluating the degree of similarity from 1970 to 2019</i> 2) Laura Zieger on <i>Group comparisons in PISA: What can go wrong along the way?</i> 3) Andrés Christiansen on <i>Extreme response styles in TIMSS 2019</i> 4) Edwin Cuellar on <i>DIF analysis in ILSA: From a traditional to a network perspective</i>
Join via Zoom: https://tu-dortmund.zoom.us/j/8302752943	Join via Zoom: https://tu-dortmund.zoom.us/j/2350830363

Friday, 16 April 2021

Keynote II, 14:00-15:00 CET, Ludger Wößmann, ifo Institute, on *Can Mentoring Alleviate Family Disadvantage in Adolescence? A Field Experiment to Improve Labor-Market Prospects*

Join via Zoom:
<https://tu-dortmund.zoom.us/j/8302752943>

Parallel ESR Presentation Session II, 15:15-16:45 CET, ESRs present (ca. 10 min. each) and discuss their work (ca. 10 min. each)

Session C	Session D
<ol style="list-style-type: none"> 1) Pietro Sancassani on <i>The effect of teacher characteristics on students' science achievement</i> 2) Wangqiong Ye on <i>Teacher and principal perceptions of school emphasis on academic success and their effects on students' mathematics achievement</i> 3) Ana María Mejía Rodríguez on <i>Searching for the impact of cultural values dimensions on student achievement: Implications for educational effectiveness research</i> 4) Olesya Gladushyna on <i>Educational gap among fourth graders: Subject-specific strength and weaknesses by country, gender, and language background</i> 	<ol style="list-style-type: none"> 1) Evi-Evropi Konstantinidou on <i>Teaching with technology: Evidence from an international large-scale study on the roles of teacher and school characteristics</i> 2) Jelena Veletić on <i>Leadership style and quality of school climate across the world</i> 3) Elisa Salinas on <i>Exploring typologies of teachers' job demands and resources based on TALIS 2018</i>
Join via Zoom: https://tu-dortmund.zoom.us/j/8302752943	Join via Zoom: https://tu-dortmund.zoom.us/j/2350830363
<p>Contact, Rolf Strietholt and Isa Steinmann, TU Dortmund University, info@etn-occam.eu</p>	